

Student Satisfaction Survey (2023-24)

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

1. Please confirm this is the first and only time you answer this survey.



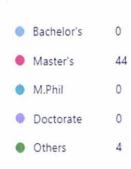


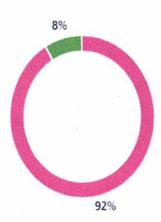
2. Gender

Female 30
 Male 18
 Transgender 0

38%

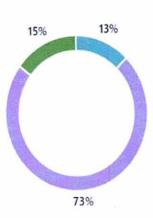
3. What degree program are you pursuing now?





4. What subject area are you currently pursuing?

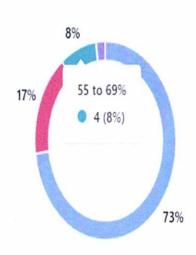
•	Arts	0
•	Commerce	0
•	Science	6
9	Professional	35
0	Other	7





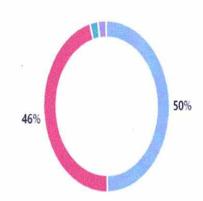
5. How much of the syllabus was covered in the class?

0	85 to 100%	35
•	70 to 84%	8
•	55 to 69%	4
0	30 to 54%	1
0	Below 30%	0



6. How well did the teachers prepare for the classes?

Thoroughly	24
Satisfactorily	22
Poorly	1
Indifferently	1
Won't teach at all	0



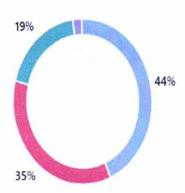
7. How well were the teachers able to communicate?

•	Always effective	34
•	Sometimes effective	8
•	Just satisfactorily	6.
•	Generally ineffective	0
	Very poor communication	0



8. The teacher's approach to teaching can best be described as

0	Excellent	21
•	Very good	17
•	Good	9
•	Fair	1
	Poor	0



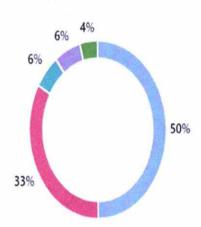
9. Fairness of the internal evaluation process by the teachers.

0	Always fair	23
0	Usually fair	23
•	Sometimes unfair	2
•	Usually unfair	0
0	Unfair	0

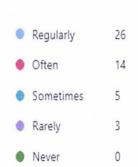


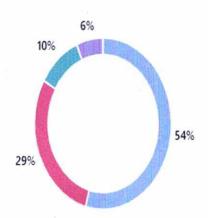
10. Was your performance in assignments discussed with you?

Every time	24
Usually	16
 Occasionally/Sometimes 	3
Rarely	3
Never	2



11. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.





12. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

0	Significantly	20
•	Very well	17
•	Moderately	10
•	Marginally	0
•	Not at all	1



13. The institution provides multiple opportunities to learn and grow.





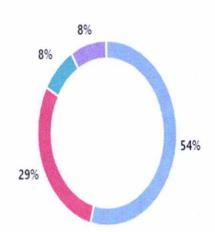
14. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

0	Every time	28
•	Usually	16
•	Occasionally/Sometimes	4
•	Rarely	0
•	Never	0



15. Your mentor does a necessary follow-up with an assigned task to you.

26
14
4
4
0



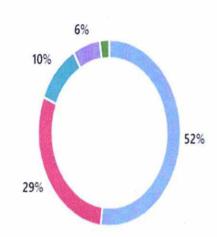
16. The teachers illustrate the concepts through examples and applications.

•	Every time	28
•	Usually	18
•	Occasionally/Sometimes	1
0	Rarely	1
	Never	0



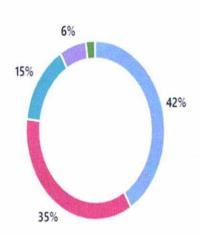
17. The teachers identify your strengths and encourage you with providing right level of challenges.





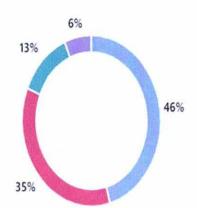
18. Teachers are able to identify your weaknesses and help you to overcome them.

•	Every time	20
•	Usually	17
•	Occasionally/Sometimes	7
•	Rarely	3
0	Never	1



19. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.





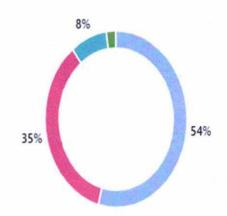
20. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.





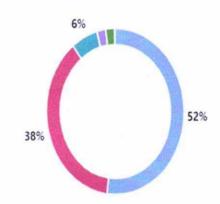
21. Teachers encourage you to participate in extracurricular activities.

0	Strongly agree	26
•	Agree	17
•	Neutral	4
•	Disagree	0
0	Strongly disagree	1



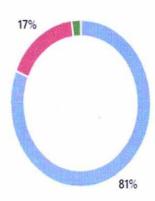
22. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

0	To a great extent	25
•	Moderate	18
•	Some what	3
0	Very little	1
0	Not at all	1



23. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

0	Above 90%	39
0	70 - 89%	8
•	50 - 69%	0
0	30 - 49%	0
0	Below 29%	1



24. The overall quality of teaching-learning process in your institute is very good.

0	Strongly agree	22
	Agree	18
0	Neutral	7
•	Disagree	0
	Strongly disagree	1



Observation / suggestions to improve the overall teaching – learning experience in your institution.

- Very good
- Continuous monitoring and feedback should be given to the students, more practical exercises
- Should focus on week students more, should be welcoming for students opinions, should organize more student exchange programs
- Case studies practical
- > Use bilingual language in every lecture.
- ➤ Recording of lecture can be provided. More practical exposure. Real projects can be given, which student can demonstrate in public for marketing learning.
- 1. Subject based learning should be incorporated with practical real-life need.
 - 2.Important topics can be learned with the help of case based scenarios and case studies.
 - 3. Professors can conduct mock tests similar to entrance tests so that student is well prepared for quantitative test for companies.