

Plot No 3, Phase 2, Sector 18A, Dwarka, New Delhi, 110075 www.iihmrdelhi.edu.in

CRITERIA -1 1.4.2

NAAC 2024/Cr1-1.4.2 Date: 30/12/2024

Criteria	Criteria- Curricular Aspects
Key Indicator	Feedback process of the Institution may be classified as follows:
	A. Feedback collected, analyzed and action taken and feedback ava website
Redacted Document	1) Analysis & Action Taken Report as a sample of the feedback collected for Academic Year 2023-24 is attached. (Appendix-I)
	2) We have sought feedback from Students, Teachers, Employers, and Alumni is attached (Appendix-II)
	3) web link leading to the information in the College web site is available on following link:
	https://www.iihmrdelhi.edu.in/uploads/documents/common/1.4.2.pdf

Dis - Aggrenon



Director
International Institute of
Health Management Research
Dwarka, New Delhi

Criteria -1 Coordinator

IQAC Coordinator

Director

Appendix-I



INTERNATIONAL INSTITUTE OF **HEALTH MANAGEMENT RESEARCH**

Plot No.-3, Sector-18A,

Dwarka, New Delhi - 110075, India

Phone : +91-11-30418900, +91-11-45795308 E-mail : info.delhi@iihmrdelhi.edu,in

Website: www.iihmrdelhi.edu.in

Date: - May 3, 2024

Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2023-24

Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Mock interview sessions to be conducted more often Research writing workshop to be conducted	Resume writing workshop was organized for first year students. VAC course on EPI Info was organized to enhance research data collection and analysis
2.	Faculty	More practical exposure should be given to the students	Every Wednesday is dedicated as Academic Enhancement Program to provide practical exposure to students.
3.	Employer	Students should be given more practical knowledge	Industry speakers were invited to give practical insights of different modules.
(5)	Alumni	More Alumni Involvement in the institutional activities	Alumni have been involved in admission process, alumni mentor program plus suggestions are taken for course curriculum revision

Director International Institute of Health Management Research Dwarka, New Delhi

DIRECTOR



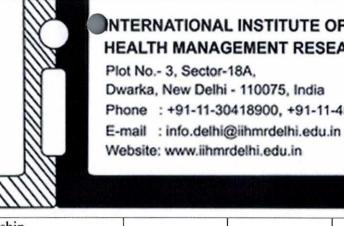
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EMPLOYER FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Depth of the course content with respect to industry components			
	And ability of the employee to apply the concepts	5	4	75
2.	Curriculum relevant for employability in terms of ability of the employee to identify,			
	interpret, analyze and solve problems	5	4	85
3.	Ability of the employee to understand and take into consideration economic,			
	environmental, social, political, ethical and health and safety constraints in the work	5	4	80
4.	Ability of the employee to communicate	5	4	80
5.	Ability to take initiative and demonstrate leadership	5	4	80
6.	Ability to work in a team	5	3	70
7.	7. Ability of the employee to get inclined towards lifelong learning		3	65
8.	Ability of the employee to understand professional and ethical responsibilities	5	4	80





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HEALTH	MANAGE	MENT RE	SEARCH

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9.	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	5	4	90
10.	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	5	5	95

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ALUMNI FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	How do you find overall infrastructure at the Institute?	25	22	90
2.	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	25	24	95
3.	Did you get sufficient Exposure and field visit opportunities during your course of study?	25	20	80
4.	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	25	17	75
5.	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	25	20	80



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6.				
-	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	25	17	70
7.	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	25	19	75
8.	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	25	20	80
9.	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	25	20	80
10.	Rate the exposure to contemporary issues during your course of study in the institute.	25	22	90

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TEACHER FEEDBACK ANALYSIS REPORT 2023-24

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	21	16	75
2.	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	21	15	70
3.	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	21	18	85
I have the freedom to adopt new techniques / strategies of testing and assessment of students?		21	17	80









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5.	ICT facilities including LCS in the college are adequate and satisfactory?	21	18	85
6.	The classrooms and campus are clean and well maintained?	21	15	70
7.	Depth of the course content with respect to industry components?	21	19	90
8.	Practices for overall development of students?	21	18	85
9.	Are you satisfied with welfare measures including financial and other support offered by Institute?		18	85
10.	Organisation of Co-curricular activities in developing creativity?	21	15	70





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STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	257	180	70
2.	Quality of Contents of Syllabus / Curriculum	257	206	80
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	257	231	90
4.	Motivation and exposure to Co-Curricular Activities in the Institute	257	244	95
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	257	206	80
6.	Evaluation of examination at Institute level	257	193	75





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7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	257	167	65
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	257	218	85
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	257	231	90
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	257	206	80

Director
International Institute of
Health Management Research
Dwarka, New Delhi

Director

Appendix-II



		Alumni D	etails	
1	Name of the Alumni:	Kanishak	ganton	
	Year of Passing:	2013	d	
		Company	y Details	
Nai	ne of the Organization:	12 VIA consult	by a information services India P.	d Lad.
	E-mail id:	banishab. gar	Nam @ igria, com	
	Mobile No:	97171882	3.4.3	
		Institute on Scale 1 to 4 of cellent:4 Good: 3	n the basis of following aspects: Satisfactory: 2 Poor:1	
	EX			n
Sr.No		Quest How do you find overall infi		Rating
1		आप संस्थान में समग्र बु	नियादी ढांचा कैसे हैं?	4
2	जॉब / हार	ार स्टडीज की तैयारी के लिए आप	eparing you for a Job/Higher Studies? म प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	4
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त एक्सपोज़र और फील्ड विजिट के अवसर मिले?			4
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute? संस्थान में अध्ययन के दौरान विभिन्न पाठ्यचर्या, सह-पाठयक्रम और पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।			
5	your co	ies such as journals and e-journ ourse of study in the institute, for	nals and preparation for seminar and project work, during or tuning towards lifelong learning? विधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी	4
6		and eth	ारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को	4
7	क्या आपव	ने लगता है कि मौजूदा पाठ्यक्रम	abus fulfill the industrial requirement? औद्योगिक आवश्यकता को पूरा करते हैं?	#3
8	Do you	a feel the curriculum/ syllabus	studied is useful now in doing job? का अध्ययन अब नौकरी करने में उपयोगी है?	3
9		institute interaction and gr	वेशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक	3
10	Rate the expo	osure to contemporary issues d थान में अध्ययन के दौरान समकाल	uring your course of study in the institute. तीन मुद्दों के संपर्क में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

18/07/2024

Date/ तारीख

Signature/हस्ताक्षर

Director

International Institute of
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International Institute of Dwarka, New Delhi

Director

Health Management Research

Dwarka, New Delhi



		Alumni Details	
Ŋ	Name of the Alumni:	Dr. Neha lakshman	
	Year of Passing:	2021	
		Company Details	
Nar	ne of the Organization:	DNA	
	E-mail id:	nehalakshman 1995@gmail.com	
	Mobile No:	9797418996	
		the Institute on Scale 1 to 4 on the basis of following aspects:	
		Excellent:4 Good: 3 Satisfactory: 2 Poor:1	
Sr.No		Questions	Rating
1		How do you find overall infrastructure at the Institute? आप संस्थान में समग्र बुनियादी ढांचा कैसे हैं?	3
2	লাঁৰ /	o you rate Program/Syllabus in preparing you for a Job/Higher Studies? हायर स्टडीज की तैयारी के लिए आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	4
3	क्या आपक	sufficient Exposure and field visit opportunities during your course of study? गे अपने अध्ययन के दौरान पर्याप्त एक्सपोज़र और फील्ड विजिट के अवसर मिले?	2
4		adership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute? वेभिन्न पाठ्यचर्या, सह-पाठयक्रम और पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।	3
5	your	ilities such as journals and e-journals and preparation for seminar and project work, during course of study in the institute, for tuning towards lifelong learning? पत्रिकाओं और ई-पत्रिकाओं जैसी सुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी और परियोजना कार्य की तैयारी की दर निर्धारित करें?	3
6		tion of the syllabus towards creating awareness about social responsibilities, human values and ethics. ॉ, मानवीय मूल्यों और नैतिकता के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं।	3
7	Do you क्या आ	feel the existing curriculum/ syllabus fulfill the industrial requirement? पको लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकता को पूरा करते हैं?	4
8	Do	you feel the curriculum/ syllabus studied is useful now in doing job? ो लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	4
9		al environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts. क्षण / उद्योग-संस्थान बातचीत और विशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक वातावरण के संपर्क में आने की दर?	3
10	Rate the ex	xposure to contemporary issues during your course of study in the institute. संस्थान में अध्ययन के दौरान समकालीन मुद्दों के संपर्क में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Director

Director Dwarka, New Delhi
International Institute of

Director Dwarka, New Delhi
International Institute of Health Management Research Dwarka, New Delhi



		Alumni	Details	
N	Name of the Alumni:	To Dikshat	Chevhan	
	Year of Passing:	2018	,	
		Compar	ny Details	
Nar	ne of the Organization:	TOVIA Cor	rsulting	17
	E-mail id:	d chaohan as ig	ivia. Co. in / chautor clipport25@good	il com
	Mobile No:	8130101505		
			on the basis of following aspects:	
	E	xcellent:4 Good: 3	Satisfactory: 2 Poor:1	
Sr.No			stions	Rating
1			बुनियादी ढांचा कैसे हैं?	3
2	जॉब / हा	यर स्टडीज की तैयारी के लिए अ	oreparing you for a Job/Higher Studies? 1प प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	3
3	क्या आपको :	अपने अध्ययन के दौरान पर्याप्त ए	sit opportunities during your course of study? रक्सपोज़र और फील्ड विजिट के अवसर मिले?	2
4		your course of stud	ौर पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की	14
5	your co	ties such as journals and e-journals and e-journals are designed.	rnals and preparation for seminar and project work, during for tuning towards lifelong learning? नुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी	Ч
6	200	and e	ting awareness about social responsibilities, human values thics. बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को करते हैं।	Ч
7	क्यां आपर	को लगता है कि मौजूदा पाठ्यक्रम	llabus fulfill the industrial requirement? न औद्योगिक आवश्यकता को पूरा करते हैं?	3
8	Do yo क्या आपको र	u feel the curriculum/ syllabus ागता है कि पाठ्यक्रम / पाठ्यक्रम	s studied is useful now in doing job? न का अध्ययन अब नौकरी करने में उपयोगी हैं?	3
9	दौरा, व्यावसायिक / क्षेत्र प्रशिक्षा	institute interaction and १ ग / उद्योग-संस्थान बातचीत और वातावरण के संपट		3
10	Rate the exp	osure to contemporary issues (थान में अध्ययन के दौरान समक	during your course of study in the institute. ालीन मुद्दों के संपर्क में आने की दर।	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/हस्ताक्षर

Director International Institute of Director Health Management Research
International Institute of
Dwarka, New Delhi
Health Management Research
Dwarka, New Delhi



	Name of the Alumni: Year of Passing:	Mr. VINEET KUMAR	
. (6)	,	Company Details	
Nai	me of the Organization:	11MMR - Delli	
	E-mail id:	Vin. balyan@gmail. Com, vincetkymar(a) i'hon	delle
	Mobile No:	7217640092	
		te Institute on Scale 1 to 4 on the basis of following aspects:	
	E.	Excellent:4 Good: 3 Satisfactory: 2 Poor:1	15000 - 2000
Sr.No		Questions	Rating
1	-	How do you find overall infrastructure at the Institute? आप संस्थान में समग्र बुनियादी ढांचा कैसे हैं?	4
2	How do ; जॉब / ह	you rate Program/Syllabus in preparing you for a Job/Higher Studies? ायर स्टडीज की तैयारी के लिए आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	3
3		afficient Exposure and field visit opportunities during your course of study? अपने अध्ययन के दौरान पर्याप्त एक्सपोज़र और फील्ड विजिट के अवसर मिले?	3
4	Rate the development of lead	ership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute? भिन्न पाठ्यचर्या, सह-पाठयक्रम और पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।	3
5	your c	ities such as journals and e-journals and preparation for seminar and project work, during course of study in the institute, for tuning towards lifelong learning? त्रिकाओं और ई-पत्रिकाओं जैसी सुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी और परियोजना कार्य की तैयारी की दर निर्धारित करें?	Ч
6		on of the syllabus towards creating awareness about social responsibilities, human values and ethics. मानवीय मूल्यों और नैतिकता के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं।	Ч
7	Do you f क्या आप	eel the existing curriculum/ syllabus fulfill the industrial requirement? को लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकता को पूरा करते हैं?	4
8	Do yo	ou feel the curriculum/ syllabus studied is useful now in doing job? लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	3
9	1 2 2 2 2 4 1 L V	environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts. ण / उद्योग-संस्थान बातचीत और विशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक वातावरण के संपर्क में आने की दर?	4
10	Rate the exp	oosure to contemporary issues during your course of study in the institute. स्थान में अध्ययन के दौरान समकालीन मुद्दों के संपर्क में आने की दर।	3

Date/ तारीख 20/ 1/24

Signature/हस्ताक्षर

Director International Institute of Health Management Research Dwarka, New Delhi



		Alumn	i Details	
N	Name of the Alumni:	TANUT	KAUSNIK	
	Year of Passing:	20221		
		Compa	any Details	
Nan	ne of the Organization:	UNILEF		
	E-mail id:	tanýkamhik 9		
	Mobile No:	701162		
			on the basis of following aspects:	
	Exc	cellent:4 Good: 3	3 Satisfactory: 2 Poor:1	
Sr.No			estions	Rating
1		आप संस्थान में समग्र	infrastructure at the Institute? म बुनियादी ढांचा कैसे हैं?	4
2	जॉब / हाय	र स्टडीज की तैयारी के लिए 🤅	n preparing you for a Job/Higher Studies? आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	3
3	क्या आपको अ	पने अध्ययन के दौरान पर्याप्त	isit opportunities during your course of study? । एक्सपोज़र और फील्ड विजिट के अवसर मिले?	3
4		your course of st न्न पाठ्यचर्या, सह-पाठयक्रम	curricular, co-curricular and extra-curricular activities, during udy, in the Institute? और पाठयेतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।	4
5	your cou आजीवन सीखने की दिशा में, पत्रिक	es such as journals and e-jo urse of study in the institute काओं और ई-पत्रिकाओं जैसी और परियोजना कार्य की	urnals and preparation for seminar and project work, during e, for tuning towards lifelong learning? सुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी तैयारी की दर निर्धारित करें?	A
6		and नवीय मूल्यों और नैतिकता के	eating awareness about social responsibilities, human values ethics. ह बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को ट करते हैं।	3
7	क्या आपके	ो लगता है कि मौजूदा पाठ्यक्र	yllabus fulfill the industrial requirement? ज्म औद्योगिक आवश्यकता को पूरा करते हैं?	3
8	Do you क्या आपको लग	feel the curriculum/ syllab ाता है कि पाठ्यक्रम / पाठ्यक्र	us studied is useful now in doing job? रुम का अध्ययन अब नौकरी करने में उपयोगी है?	3
9	दौरा, व्यावसायिक / क्षेत्र प्रशिक्षण	institute interaction and / उद्योग-संस्थान बातचीत औ वातावरण के संप	chanisms such as visits, vocational/ field training/ industry- I guest lectures by experts. र विशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक पर्क में आने की दर?	ን
10	संस्थ		s during your course of study in the institute. कालीन मुद्दों के संपर्क में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Director
International Institute of International Institute of Health Management Research
Dwarka, New Delhi

Director
International Institute of
Health Management Research
Dwarka, New Delhi

IIHMR DELHI

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Dr. Sukish Bhardway

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	3
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	2
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	1
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

_ NA -

Date/ तारीख

W

Signatureस्ताक्षर

Director
International Institute of
Health Management Research
Director Dwarka, New Delhi

IIHMR DELHI

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Anyradha Bhardway

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

IIHMR, Delhi is a good organization for the students as well as employees however including mose practiced exposure to the students will be beneficial.

Date/ तारीख

LIHMR

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: DR. Atal Jeysof mir

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	2
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?'	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

International Institute of
Health Management Research
Dwarka, New Delhi

Signature/हस्ताद्वार



Name: EKTA SAROHA

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

20/7/24

Date/ तारीख

(h)

Signature/हस्ताक्षर

Director
International Institute of
Health Management Research
Dwarka, New Delhi

Director
International Institute of
Health Management Research

LIHMR

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name:	VINAY	TRIPATHI	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	3
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/हस्ताक्षर

LIHMR

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Da Mishikant Bele

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	Ry
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Diffector
International Institute of
Health Management Research
Dwarka, New Delhi

Signature/हस्ताक्षर



Name: RATIKA SAMPANI

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख



Name: DR PUNIT YADAN

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Director
International Institute of
Health Management Research

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/हस्ताक्षर

LIHMR

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Dr Angudhi Ramachendran

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	2
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	3
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	2
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	.4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Director
International Institute of
Health Management Research
Dwarka, New Delhi

Signature/हस्ताक्षर



Name: Dr. Mukesh Rain Ranshah.

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	2.5
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	2
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	2
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	3
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख 20

IIHMR

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

			()0 7	
Name:	Dr.	Summent	SWOWN	1

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	3/2
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	2
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	2

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Director
International Institute of
Health Management Research
Dwarks, New Delbi

Signature/हस्ताक्षर

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: YASHWAPDHAN, KAKKAP	Batch: 2022-2024 (Heath)
Academic Year: 2022-2024	Enroll No: PG1 22/140

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellen	3 Very Good	2 Average		1 Poor		
Sr. No.	Questions	· · · · · · · · · · · · · · · · · · ·	4	3	2	1

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				
2.	Quality of Contents of Syllabus / Curriculum		/		Ť
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships				
4.	Motivation and exposure to Co-Curricular Activities in the Institute	and the same of th	S.		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	,			
6.	Evaluation of examination at Institute level	C.			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		U	7	

			.~	4
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	V		2
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

Showld	ricuide mo	re proche	al kroc	ن کی ہ	98	
	1				4	
te three quali	ities of the cur	riculum the	program cu	rriculu	ım you like the m	ost.
A Pumini a	ernoction					
C. Itural	Pypanama					
Shork	Pyognami Evente					
Other Sugge	stion:					
Practice	Interview	Selsion.	Chould	be o	ordunisa.	more ofte.

Date: 20 Zuly 2024

Signature of the student

International Institute of Dwarka, New Destri

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: DR. JOORNIMA KHURAN	A Batch: PG DM 2022-24
Academic Year: 2022-24	Enroll No: P(1/22/073

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

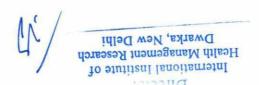
3 Very Good

4 Excellent

7.

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		1		
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships			V	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		/		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			/	
6.	Evaluation of examination at Institute level		J		
			114		

Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness



1 Poor

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?
at diff	erence in curriculum you found between the IIHMR and other esteemed Institutions offer
ilar so	Frence in curriculum you found between the IIHMR and other esteemed Institutions offer of programs? The curriculum includes practical experience as a fuch metalia you to burades your barrights and moveledge. The qualities of the curriculum the program curriculum you like the most.
ilar so	Ference in curriculum you found between the IIHMR and other esteemed Institutions offer of programs? The curriculum includes practical experiume as a fuch metical your baryens as would dan

Date:

Signature of the student

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS.

Name of student: Saks W	Batch: 2022-2024			
Academic Year: 20 22-2024	Enroll No: PG 22 099			

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4]	Excellent	3 Very Good	2 Average		1	Poor	
Sr. No.		Questions		4	3	2	1
1.	Variety of (Courses Offered and Curr institution	riculum designed by the				
2.	Qu	ality of Contents of Syllab	us / Curriculum	V			
3.	Activities le	ading to Placement/Entre	preneurship/ Lifelong Learni Internships		V		
4.	Motivation an	d exposure to Co-Curricu	lar Activities in the Institute		V		
5.	Motivation	and exposure to Extra-Cu Institute	urricular Activities in the				
6.	E	valuation of examination a	it Institute level		V		
7.	Infrastructura	l Facilities Like Internet &	: Wi-Fi, Security, cleanliness			V	



International Institute of Director

				i
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	0	* * * * * * * * * * * * * * * * * * *	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	~	,	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		,	
What difficient similar so	ference in curriculum you found between the IIHMR and other esteemed In ort of programs? FOCUS ON Prach'cal Expectations are equalities of the curriculum the program curriculum you like the mach'cal Knowledge Vicible (Specialization) in Flocialization: Perfact of the curriculum the program curriculum you like the mach'cal Knowledge Vicible (Specialization) in Flocialization:	25'87 ost.	<u> </u>	-
		1.1	با	

Date:

Signature of the student

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Joyesh 1 Chateu

Batch: 2022 - 24

Academic Year: 2022-24

4 Excellent

Enroll No: P67/022/042

1 Poor

2 Average

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		1		
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships			/	
4.	Motivation and exposure to Co-Curricular Activities in the Institute			/	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute				
6.	Evaluation of examination at Institute level			/	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness				/



8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	
What diff	ference in curriculum you found between the IIHMR and other esteement of programs?	
•	ree qualities of the curriculum the program curriculum you like the Some faculfies are exclusive e class rooms are better	
•		

Director

Director

International Institute of Institute of Institute of International Internati

Date: 20/07/24

Signature of the student

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: D4. Salari Kastisau

Batch: 2022-2024

Academic Year: 2022 - 2024

4 Excellent

Enroll No: PG 22/10/

1 Poor

2 Average

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

	Excenent	5 rely Good	2 Average			1 001	
Sr. No.		Questions		4	3	2	1
1.	Variety of C	ourses Offered and Curr institution	iculum designed by the				
2.	Qua	ality of Contents of Syllabu	as / Curriculum				
3.	Activities lea	nding to Placement/Entrep Field Projects and	reneurship/ Lifelong Learni Internships				
4.	Motivation and	l exposure to Co-Curricula	ar Activities in the Institute		<u></u>	_	
5.	Motivation	and exposure to Extra-Cu	rricular Activities in the				
6.	Ev	aluation of examination at	t Institute level		~	_	
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness				



			.	1
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			
lease an	swer the following questions without any type of bias.			
/hat diff milar so 	recein curriculum you found between the IIHMR and other esteemed I rt of programs? Locus en practical expectation ree qualities of the curriculum the program curriculum you like the n	nost.		
/hat diff milar so / /rite thr	receive in curriculum you found between the IIHMR and other esteemed less of programs? Locus en program carriculum you like the new specialization in health	nost.		

Date:

Signature of the student

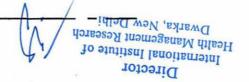
LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: lundynd bingn	Batch: PG /2 2/13 / 12022 - 2024)
Academic Year: 2021 - 2024	Enroll No: P4/22/12/

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

,4 Excellent 3 Very Good 2 Average						Poor	
Sr. No.		Questions		4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				V		ć.
2.	Quality of Contents of Syllabus / Curriculum						
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships				~		
4.	Motivation and	exposure to Co-Curricula	r Activities in the Institute			/	vi
5.	Motivation a	and exposure to Extra-Cur Institute	ricular Activities in the			/	-
6.	Ev	aluation of examination at	Institute level			/	,
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness			/.	



8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

100.050	LONA		.=2	-	culum you like the most.
wu	meeted	accoc	ding to	Indus	ly trandards fame time.
onus	e huit	mu	witten	ct the	lave time

International Institute of Health Management Research Dwarks, New Delhi

Director

Date: 20/04/ 2024

Signature of the student

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Ruchila Singh	Batch: 2022 - 2021
Academic Year: 2022 - 2024	Enroll No: PG/22/097

3 Very Good

4 Excellent

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

1 Poor

	Extenent	5 very door	2 Average		1	1 001	
Sr. No.		Questions		4	3	2	1
1.	Variety of Co	ourses Offered and Curri institution	culum designed by the		V		
2.	Qua	lity of Contents of Syllabu	s / Curriculum		V		
3.	Activities lea	ding to Placement/Entrep Field Projects and	reneurship/ Lifelong Learni Internships		/		
4.	Motivation and	exposure to Co-Curricula	ar Activities in the Institute	~			
5.	Motivation	and exposure to Extra-Cur Institute	rricular Activities in the	/	,		
6.	Ev	aluation of examination at	Institute level		/		
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness			~	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		~	¥	,
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.				
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		<u> </u>		
	swer the following questions without any type of bias.	d Inc	.+:++:	an offer	
	erence in curriculum you found between the IIHMR and other esteement of programs?	a ins	stitutioi	ns offer	ing
•	Case Studies & Guestiniale practice was lacking	9	ues	tion	l
	ee qualities of the curriculum the program curriculum you like th			NA 64-	
•	More practical knowledge through	gh	fiel	d Uic	i15
Any Othe	er Suggestion:		••		

20|6|2024 Date: Ruchita Singh Signature of the student

IIHMR DELHI

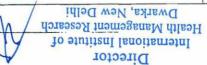
STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Dx. AATUSHI. SURGEI.	Batch: Hewth IT
Academic Year: 2032-3034	Enroll No: PG 22 1002.

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Exceller	at 3 Very Good	2 Average		1	Poor	
Sr. No.	Questions		4	3	2	1

1,	Variety of Courses Offered and Curriculum designed by the institution				
2.	Quality of Contents of Syllabus / Curriculum		_		_e /z
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships	<i>></i>	,		
4.	Motivation and exposure to Co-Curricular Activities in the Institute			,	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	\rangle			g.
6.	Evaluation of examination at Institute level	<i></i>			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			× .	



8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	/	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		
	in the field of hospital and health management and motivate you to		

Field will				
	· Constitions	e) different	ScrpN)	
Alamini Cen	ection			
Cultural pr	draws.			
1	1			
ther Suggestion:				

Date: 18 June 2024

Signature of the student

International Institute of Health Management Research Dwarks, New Defri Director

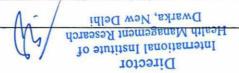
LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Dr. LEEpika Sharma	Batch: 2022-2024
Academic Year: 2024	Enroll No: Pt 1 22 049

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	Excellent	2 Average		1	Poor		
Sr. No.		Questions		4	3	2	1
1.	Variety of C	ourses Offered and Curr institution	iculum designed by the	سا			
2.	Quality of Contents of Syllabus / Curriculum				-		
3.	Activities lea	nding to Placement/Entrep Field Projects and	reneurship/ Lifelong Learni Internships				
4.	Motivation and	l exposure to Co-Curricula	ar Activities in the Institute		/		
5.	Motivation	and exposure to Extra-Cu Institute	rricular Activities in the	i			
6.	Ev	aluation of examination at	Institute level				
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness		~	•	



				~ K
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	~		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	~	*	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

	Health Case focus - HAMP places a Shoring emphasis on health
	lun management, hearticage poiling of public hearing
•	Industry Luiegeation-

Write three qualities of the curriculum the program curriculum you like the most.

	Antequalism of theory of Practice - Lucroperate theoretical
•	toundation to milde a comprehensive and intending Comp
	Relevance of Practical Application of Subject.

Any Other Suggestion:

	Try	tc.	aive	177 (Sec)	tun of	dusatien	45	1 Meduli.	
•			J				1		

Date: 20. July . 2024

Signature of the student

(1)

I IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Drkailics Gam.	Batch: 2°22 - 24
Academic Year: 2022-24	Enroll No: 94, 27 046

3 Very Good

4 Excellent

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

1 Poor

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
2.	Quality of Contents of Syllabus / Curriculum		レ		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	i/			
4.	Motivation and exposure to Co-Curricular Activities in the Institute			· · ·	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		\ <u></u>		
6.	Evaluation of examination at Institute level		~		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			\	



8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		سأ		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.			V	0.
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			\vee	
What diffe	swer the following questions without any type of bias. erence in curriculum you found between the IIHMR and other esteeme rt of programs?				
· du	dustry Integration - 11HMR Eften Surequates du act Case Studies & Supern Ship within the heart	dus hlo	LEY LL SI	-spec	ciji o
Write thr	ee qualities of the curriculum the program curriculum you like the	mos	t.		
· #160	wante of Practical Application - Case lindus 1 xibility of Customization - Caton to different leas years of students, effecting elective	<u> Xu</u>	tere	it 'cd	
Any Othe	r Suggestion:				
•					

Date: Lojuly 2024

Signature of the student

I IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Himaushi Goel	Batch: Health IT
Academic Year: 2022-24	Enroll No: 16/22/038

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution			/	
2.	Quality of Contents of Syllabus / Curriculum		,	/	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships		/		
4.	Motivation and exposure to Co-Curricular Activities in the Institute			/	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			~	
6.	Evaluation of examination at Institute level			/	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		<u> </u>		

Director
International Institute of

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	,	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	V	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	~	

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

	Talking about IT, the curriculum designed was good, Low-
•	Talking about IT, the curriculum designed mas good, how- ence, the study material masn't up to the mark for some subjects.
wr	rite three qualities of the curriculum the program curriculum you like the most.
•	
•	

Any Other Suggestion:

- that herulted in us leaving collège late and of the major inconvenience for us.

Date: 20 Jul 2024

Signature of the student

1 IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: SUHANI SAXENA

Batch: 2022 - 2014

Academic Year: 2022 - 2024

4 Excellent

Enroll No: PG / 22 / 144

2 Average

1 Poor

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	/	•		
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships	•		/	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		<i></i>		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		/		
6.	Evaluation of examination at Institute level		→		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			<i>J</i>	



Director
International Institute of
Health Management Research

8. Overall facilities like Text Books and Reference Books availability in library and Digital Section. 9. Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study. 10. Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn? Please answer the following questions without any type of bias. What difference in curriculum you found between the IIHMR and other esteemed Institutions offerimilar sort of programs? Francial Knowledge Leap with the program curriculum you like the most. Consistency Metalizational Caulties Nother Suggestion:			T	T
Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn? Please answer the following questions without any type of bias. What difference in curriculum you found between the IIHMR and other esteemed Institutions offer imilar sort of programs? Fractical Knowledge & engagement in the field of study. Write three qualities of the curriculum the program curriculum you like the most. Country and families.	8.			
in the field of hospital and health management and motivate you to think and learn? Please answer the following questions without any type of bias. What difference in curriculum you found between the IIHMR and other esteemed Institutions offerimilar sort of programs? Frantical Knowleage & Enpariment. Write three qualities of the curriculum the program curriculum you like the most. Connicting Lucium families Lucium families Lucium families	9.			/
What difference in curriculum you found between the IIHMR and other esteemed Institutions offering imilar sort of programs? Frantical Knowledge & engineers. Write three qualities of the curriculum the program curriculum you like the most. Connecting Mustivating Englained Camities	10.	in the field of hospital and health management and motivate you to		
Countainey. Motivating I Enperiused faculties	milar so	ort of programs?		
		Consisterry. Metivating I Enperiumal families		

Date:

Signature of the student

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Weha Rana	Batch: 2022-24 HIT
Academic Year: 2012-24	Enroll No: P9122) 058

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

1 Poor

3 Very Good

4 Excellent

	Excellent	5 very Good	2 Average			1 001	
Sr. No.		Questions		4	3	2	1
1.	Variety of Co	ourses Offered and Curri institution	culum designed by the			1	
2.	Qua	lity of Contents of Syllabu	s / Curriculum			_	J.
3.	Activities lea	ding to Placement/Entrepa Field Projects and l	reneurship/ Lifelong Learnii Internships				
4.	Motivation and	exposure to Co-Curricula	r Activities in the Institute		_		
5.	Motivation a	and exposure to Extra-Cur Institute	ricular Activities in the				
6.	Ev	aluation of examination at	Institute level			,	
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness		/		

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		1 1 1 m m m m m m m m m m m m m m m m m
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	J-1	

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

	other	L'NSTITUTE temusers me	offer	Softwa	re /	ve cti cc	IN IT.
	Mock wr	tenerens me	ded.	<i>-</i>			
		Λ					
Writ	e three qualities of the	curriculum the	program cui	riculum you	ı like the	most.	
	Qui	mes of	other.	stream			
		emort Les					
		write					
	0						
Any	Other Suggestion:		^				
• -	Need	More I	T fac	ully			
	Cwvi a	um a	IT she	suld be	ليهبد	< <u></u>	
	move is	Juare 1	· huay	rical i	mhui	seti on	1

Date: 78 06 24

Signature of the student



STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: SHRALYA. SRIVASTAVA

Batch: HEALTH MANAGEMENT

1 Poor

Academic Year: 2022-2024

4 Excellent

Enroll No: .. P4/24/115.....

2 Average

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnii Field Projects and Internships		/	,	
4.	Motivation and exposure to Co-Curricular Activities in the Institute	/			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	X	,		
6.	Evaluation of examination at Institute level	/	,		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		/		

(4)

Director
International Institute of
Health Management Research

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		
That diffe milar sor LXP Reg rite three	rence in curriculum you found between the IIHMR and other esteemed Into foregrams? ELLENALA) faculties from separted anademic Insilated field wills equalities of the curriculum the program curriculum you like the mo	Lution	
Para Paon Field	entations for every subject noting accup participation Exposure Suggestion:		
		, w /	kiat)

Date:

Signature of the student

1 IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: SYED STED FLAM	Batch: 2022-2024
Academic Year: 2024	Enroll No: PG/22/133

3 Very Good

4 Excellent

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

1 Poor

4 Executive C			2 Average			1001	
Sr. No.		Questions		4	3	2	1
1.	Variety of Co	ourses Offered and Curri institution	culum designed by the				
2.	Qua	lity of Contents of Syllabu	s / Curriculum	V			
3.	Activities lea	ding to Placement/Entrep	reneurship/ Lifelong Learni Internships	1		1	
4.	Motivation and	exposure to Co-Curricula	r Activities in the Institute	/			
5.	Motivation a	and exposure to Extra-Cur Institute	ricular Activities in the				
6.	Eva	aluation of examination at	Institute level	V		İ	
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness	\checkmark			

International Institute of
Dwarka, New Doll

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		!
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		1
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

•	- There is a is specialization in rushital
•	Plath & Health '77 Street & A
	There will fortilled has
Wr	he three qualities of the curriculum the program curriculum and the
_	The Gualites of Jacogn i like the most care
•	its specialization focus on healtheaux management.
•	- as yell at good focus on healtheave management
•	
	andieting connection
Any	Other Suggestion:
•	Impulue Placement Cycle & updates up Company unihally
•	Company unitally
	,)

Date:

Signature of the student

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: .	X JYOTSNA RAI
--------------------	---------------

Batch: 2022 - 2024

Academic Year: 2022 - 2024

4 Excellent

Enroll No: 967/22/043

1 Poor

2 Average

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

			0				
					· ·		
Sr. No.		Questions		4	3	2	1
1.	Variety of Co	ourses Offered and Curri	culum designed by the	<u> </u>			
2.	Qua	lity of Contents of Syllabus	s / Curriculum	~			
3.	Activities lea	ding to Placement/Entrepo	eneurship/ Lifelong Learni nternships	<u> </u>			
4.	Motivation and	exposure to Co-Curricula	r Activities in the Institute	✓			
5.	Motivation a	nd exposure to Extra-Cur Institute	ricular Activities in the	√			
6.	Eva	duation of examination at	Institute level	\checkmark			
7.	Infrastructural	Facilities Like Internet & V	Wi-Fi, Security, cleanliness	\checkmark			

			, ,
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	<u> </u>	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	/	

	fference in curriculum you found between the IIHMR and other esteemed Institutions offering sort of programs?
•	— FY/A — N/A
Write t	hree qualities of the curriculum the program curriculum you like the most.
•	o reaching Methods are engaging o opportunity for Handy on Learning (es field exposus o Stray Martinials are upto date.
Any Ot	her Suggestion:
•	

Date: 15 July 2024

Signature of the student

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Radha Barryee	Batch: 2022-24
1	
Academic Year: 2022-24	Enroll No: P6/22/083

3 Very Good

4 Excellent

5.

6.

7.

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

4	Excellent	3 Very Good	2 Average		1	Poor	-,
Sr. No.		Questions		4	3	2	1
1.	Variety of Co	ourses Offered and Curricu institution	lum designed by the				
2.	Qual	ity of Contents of Syllabus /	Curriculum				
3.	Activities lead	ling to Placement/Entrepren			~		
4.	Motivation and	exposure to Co-Curricular A	activities in the Institute			~	
	Motivation a	nd exposure to Extra-Curric	ular Activities in the				

Institute

Evaluation of examination at Institute level

Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness



					- 17
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	Management of Ma			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.				
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?				
nat diff	nswer the following questions without any type of bias. ference in curriculum you found between the IIHMR and other esteeme ort of programs?	ed Ins	stitutio	ons offe	ri
nat diff nilar so	ference in curriculum you found between the IIHMR and other esteeme ort of programs?			ons offe	- -
nat diffinitar so	ference in curriculum you found between the IIHMR and other esteeme	e mo	st.		ri - -
rite thr	ree qualities of the curriculum the program curriculum you like the	e mo	st.		rii
rite thr	ree qualities of the curriculum the program curriculum you like the Regular Workshaps.	e mo	st.		

W.

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Sudiksha Gupta	Batch: 2022-24 (Health)
Academic Year:	Enroll No: PG 22 130

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

3 Very Good

4 Excellent

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		,
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships			/	æ
4.	Motivation and exposure to Co-Curricular Activities in the Institute			/	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level			/	
7.			/		



Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness

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Health Management Research
Dwarka, New Delhi

1 Poor

		-	<u>. </u>
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	\ <u></u>	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	/	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	/	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

114MR offers a comprehensive	course and encourages students	6
to think of learn.	O	

Write three qualities of the curriculum the program curriculum you like the most.

- focuses on research
- . Encourages learning through kield-visits
- . Provides a suppostive se safe environment

Any Other Suggestion:

- . Some time should be allotted to scientific writing activities
- ethics, physiarism a how to effectively write papers.

Date: 06.07.2024

Signature of the student

4

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: SIMRAN DUTIA

Batch: HEALTH MANAGEMENT

1 Poor

Academic Year: 2022 - 2029

4 Excellent

Enroll No: 94/22/122

2 Average

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				
2.	Quality of Contents of Syllabus / Curriculum				
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnii Field Projects and Internships				
4.	Motivation and exposure to Co-Curricular Activities in the Institute				
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	/			
6.	Evaluation of examination at Institute level		,		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness				

8.	Overall facilities like Text Books and Reference Books availability library and Digital Section.	in			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study				
10.	Does the program improve your understanding of concepts, princip in the field of hospital and health management and motivate you think and learn?				
Please an	nswer the following questions without any type of bias.				
	ference in curriculum you found between the IIHMR and other ester ort of programs?	emed l	Institutio	ons offe	ring
. Fiel	d missites across all 3 specialisation.				
•					
	ree qualities of the curriculum the program curriculum you like			sse.	
	ricty of enligects throughout the outeractive clauses through case studio	7 17	isent	ation	- ~s
•	'eld w'xits				-
Any Otho	er Suggestion:				
•					-
Date:		,0	ure of th		- ent

IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: KRITI SIJARMA	Batch: 3-22-2-24
Academic Year: 2022 - 2024	Enroll No: PG / 22/045

3 Very Good

4 Excellent

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

1 Poor

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		/		
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships			V	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		<u> </u>		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		<u> </u>		
6.	Evaluation of examination at Institute level		<u> </u>		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness)		.*

Internation Health Man

			-	 -
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	~		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		~	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- other institutes have more practical exposury within their

Write three qualities of the curriculum the program curriculum you like the most.

- Field activities that is providing within circiculum help to get the Practicular nature of becalty make this area more introlong leasy to aspects motivation and exposure to co-conscider factivities within institute. Stroky

Any Other Suggestion:

- Placement cell could have more networks to help students

 More Analysis bocused within research can be useful in burne
 for students. (more linewholdge of spss and more software).

19th June. 2024

Date:

Signature of the student

1 IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: DR. ZSMANZ (NATTO P.D.D. MYAT	Batch: 2024 - 2024.
	Enroll No: 89/6/059

3 Very Good

4 Excellent

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

1 Poor

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution			V	/
2.	Quality of Contents of Syllabus / Curriculum				./
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnii Field Projects and Internships				/
4.	Motivation and exposure to Co-Curricular Activities in the Institute			V	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute				
6.	Evaluation of examination at Institute level				
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness				/

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		4	
		,	<u> </u>	: —
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs? Loedership Building Organistational Research Analysis Below our
Write three qualities of the curriculum the program curriculum you like the most.
Fxtrationiander Activities
Any Other Suggestion: Neath Please iroude lading in the year unriculum Lylyhor Larguages.
Thai Chattapadey a

Date: 20/02/21.

Signature of the student

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Den Ashita Sharwa.	Batch: 2022 - 2024
Academic Year: 2022-24	Enroll No: PG 22 041

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	_			
2.	Quality of Contents of Syllabus / Curriculum	/			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships	V			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	/			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	/	/		
6.	Evaluation of examination at Institute level	/	/		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness	/	/		



8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	V			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?				and the same of th
	nswer the following questions without any type of bias.				
	ference in curriculum you found between the IIHMR and other esteement of programs?	d Ins	stitutio	ons offe	ring
•	other institutions are towing more practical ex	pos	w	7	<u>-</u>
Write the	ree qualities of the curriculum the program curriculum you like the	e mo	st.		

Date: 20 | 07/2024

Any Other Suggestion:

Signature of the student

W

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: SONAL TAISWAL

Batch: 2022-2024

Academic Year: 2022 - 2024

4 Excellent

Enroll No: PG 22 124

1 Poor

2 Average

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				
			V		
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships		/		
4.	Motivation and exposure to Co-Curricular Activities in the Institute			~	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			~	
6.	Evaluation of examination at Institute level		اسما		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			/	



		-	
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	/	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	/	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	/	
Please an	swer the following questions without any type of bias.		
similar so	erence in curriculum you found between the IIHMR and other esteemed Int of programs? Should be more focused in developing skills like Programs? Thereuse in ase based practical projects	'x Siam	a Fxcel
	ee qualities of the curriculum the program curriculum you like the m		
•	Activities - ppt presentation, hedule, Faculties friendly nature Library		
	er Suggestion:		
•	actical Based Study SKILL Based Training		

Date: 20/7/2024

Sonal Taiswal
Signature of the student

M/

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: DX: KUMARI SRISTI

Batch: 2022-2024

Academic Year: 2022 - 2024

Enroll No: PG /22/047

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent Sr. No.		3 Very Good	2 Average		1 Poor			
Sr. No.		Questions		4	3	2	1	
.	Variety of C	Courses Offered and Curric	culum designed by the					

1.	Variety of Courses Offered and Curriculum designed by the institution		
2.	Quality of Contents of Syllabus / Curriculum	1	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		/
6.	Evaluation of examination at Institute level	~	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		



8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	~
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	V

imi	ilar sort of programs?
_	Chriculum should be of More duration.
•	
•	
Wri	ite three qualities of the curriculum the program curriculum you like the most.
	•
•	Tacaures au galler
	Trucking pattern and.
	Faculties are gard. Trucking pattern good. Material is good
20	0
I ny	Other Suggestion:
	Practical Based studies.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering

Date: 20/07/2024

Signature of the student

W

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Yaoniin Khan	Batch: Health
Academic Year: 2021 - 2023	Enroll No: PG 21 131

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	Excellent	3 Very Good	2 Average		11	Poor	
Sr. No.		Questions		4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				Ż		
2.	Quality of Contents of Syllabus / Curriculum				/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships				/	2	
4.	Motivation ar	d exposure to Co-Curricula	r Activities in the Institute		/		
5.	Motivation	and exposure to Extra-Cur Institute	ricular Activities in the		1		
6.	E	valuation of examination at	Institute level		1		
7.	Infrastructura	I Facilities Like Internet &	Wi-Fi, Security, cleanliness	1			



8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		NATIONAL STATES
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	/	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	/	

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

	It isas is namely of subjects and the most
•	amoring part is the exposure you get in 15+
W.	year of au the three domains). This gives a student consular time to select special ration in 2 year to the three qualities of the curriculum the program curriculum you like the most.
vv r	tte three qualities of the curriculum the program curriculum you like the most.
	Emposure to sai & tomain in 1typen.
	Not whening to only the particular domain
	Research skills got orlanced, thanks to the
	approaches by the family
Any	Other Suggestion:
10.57	
•	
•	

Date: 17/6/23

Signature of the student

Director
International Institute of
Health Management Research
Dwarka, New Delhi

Q.

1 IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Dr. Shruya Malik	Batch: 2021 - 2023
Academic Year: 2021 - 2023	Enroll No: P4121 10

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	4 Excellent 3 Very Good 2 Average		1 Poor				
Sr. No.	4	Questions		4	3	2	1
1.	Variety of Co			-			
2.	Quality of Contents of Syllabus / Curriculum						
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learni Field Projects and Internships						
4.	Motivation and	exposure to Co-Curricular	Activities in the Institute				
5.	Motivation a	nd exposure to Extra-Curi Institute	ricular Activities in the				
6.	Eva	eluation of examination at	Institute level				
7.	Infrastructural	Facilities Like Internet & V	Vi-Fi, Security, cleanliness			1	

94

		1
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	1 2 2 4 2
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

	maintaining quality standards while
	delivering lettines
	U
	ite three qualities of the curriculum the program curriculum you like the most.
•	up to date syllabus.
•	up to date syllabus.
•	
An	y Other Suggestion:
•	
•	

Date: 28 14 23

Signature of the student

I IIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Dr. Druya Gupta

Batch: 2021-2023 Heally IT

Academic Year: 2021 - 2023

Enroll No: 16/21/33....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	Excellent	3 Very Good	2 Average		1	Poor	
Sr. No.		Questions	-	4	3	2	1
1.	Variety of C	ourses Offered and Curri institution	iculum designed by the	. V	/		a
2.	Qua	ality of Contents of Syllabu	s / Curriculum				14
3.	Activities lea	ading to Placement/Entrep Field Projects and	reneurship/ Lifelong Learn Internships	ii ,	•		
4.	Motivation and	d exposure to Co-Curricula	ar Activities in the Institute			, !	
5.	Motivation	and exposure to Extra-Cu Institute	rricular Activities in the	!			
6.	Ev	aluation of examination at	Institute level		/	ا ا ا ر	
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness	;		ľ	

		4	-	
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	V		1
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		V	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	レ	/	
				1

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

•	. Hell all the things have	touched the base, need more
•	praetical ou job iraining	touched the base, need more specially for Health IT Batch
Vı	Vrite three qualities of the curriculum the pro	ogram curriculum you like the most.
•	Du time delinery.	

	No partiali	ty arrong is	talf.		
	Amount of	ty allong is	The boost	confidence	
•				1	

Any Other Suggestion:

· Thou wood to upgrade themselves for bester connection

Date: 28 6 23

Signature of the student

IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Dr.: Maluika Lodhi	Batch: 29-12 H17
Academic Year: 21-23	Enroll No: P4/21/055

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	Excellent	3 Very Good	2 Average		1	Poor	
Sr. No.		Questions		4	3	2	. 1
1.	Variety of C	ourses Offered and Curri institution	culum designed by the				
2.	Qua	lity of Contents of Syllabu	s / Curriculum		V		
3.	Activities lea	ding to Placement/Entrep Field Projects and	reneurship/ Lifelong Learni Internships				
4.	Motivation and	exposure to Co-Curricula	ar Activities in the Institute			~	: : :
5.	Motivation	and exposure to Extra-Cui	rricular Activities in the			V	3 3 3 1
6.	Ev	aluation of examination at	Institute level	/			8
7.	Infrastructural	Facilities Like Internet &	Wi-Fi, Security, cleanliness				

			•
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	~	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		~
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		J

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?
Exposure to the felld. Only subjective study no hands on.
· Only subjective study no hourds on.
Write three qualities of the curriculum the program curriculum you like the most.
· Varity of stables
· Subject alliged to Industry demand.
Any Other Suggestion:
health IT need more capital frenchy.

Signature of the student

Date:

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: DR. KRITI MATHUR.	Batch: 2021-23
Academic Year:	Enroll No: PC-121,049.

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
conone	5 rely door	211.01450	1100.

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	4	/		
2.	Quality of Contents of Syllabus / Curriculum		/		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships			/	
4.	Motivation and exposure to Co-Curricular Activities in the Institute			,	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		/		
6.	Evaluation of examination at Institute level		/		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		/		

		1
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	

	m you found between the IIHMR and other esteemed Institutions offe
ar sort of programs?	
Induki	is epuisic ameulun.
	1 / (
e three qualities of the	curriculum the program curriculum you like the most.
Divers	و
Specific	i lo industry
sperfic	e lo industry

Date:

Signature of the student

Hart Mathen



IIHMR DELHI

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Aushish Galg	Batch: 2021-23 PG DM -
, 0	Health-I

Academic Year: 2021-23 Enroll No: PG/21/003

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good 2 Average		1 Poor			
			1			
 ***	^			-	_	l

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				
2.	Quality of Contents of Syllabus / Curriculum			1.	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships				h
4.	Motivation and exposure to Co-Curricular Activities in the Institute			ß	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		1		
6.	Evaluation of examination at Institute level		1		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			/:	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	1	1
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	0	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	1	

	at difference in curriculum you found between the IIHMR and other esteemed Institutions offering ilar sort of programs?
•	
•	
Wr	ite three qualities of the curriculum the program curriculum you like the most.
•	
•	
Any	Other Suggestion:
•	

Date: 15/6/2 3

Signature of the student



STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: July vasshey	Batch: HIT
Academic Year: 2021-23	Enroll No: 15-1

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	4 Excellent 3 Very Good 2 Average		1 Poor				
Sr. No.	Questions		4	3	2	1	
1.	Variety of Co	ourses Offered and Curric institution	culum designed by the		/		
2.	Qua	lity of Contents of Syllabus	s / Curriculum		V		
3.	Activities lea	ding to Placement/Entrepr Field Projects and I	eneurship/ Lifelong Learni nternships			/	
4.	Motivation and	exposure to Co-Curricular	r Activities in the Institute				
5.	Motivation a	and exposure to Extra-Cur Institute	ricular Activities in the		/		
6.	Ev	aluation of examination at	Institute level		✓		
7.	Infrastructural	Facilities Like Internet & \	Wi-Fi, Security, cleanliness		\checkmark		



			1
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	/	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	/	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	/	!

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

	Study method
•	Study method Teachers
	ite three qualities of the curriculum the program curriculum you like the most.
•	Teaching Decosur Time management
•	Decosur
•	Time management
An	y Other Suggestion:
•	No

18 07 23 Date:

Signature of the student

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student:	PRUDHVI RAJ GOPISETT	У
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Batch: 2021-2023

Academic Year: 2021-2023

4 Excellent

Enroll No: P. G. J. 2.1 f. 0.36...

1 Poor

2 Average

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	4			
2.	Quality of Contents of Syllabus / Curriculum	4			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships		3		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	4			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	4			
6.	Evaluation of examination at Institute level	4			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness	4			-

			ī	
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	4		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	4		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	^L (

What difference in curriculum you found between the IIHMR and other esteeme	d Institutions offering
similar sort of programs?	

· Ours in mounty relavents exposure to industry
· and expects are teaching
Write three qualities of the curriculum the program curriculum you like the most.
•
•
•
A COLOR CONTRACTOR
Any Other Suggestion:
· replate anglementation syllabous and make HTT
to I be and the
· Standards Phillips
with the for major which
the control per sand assignments for suggest.
lette KM, HR, OB etc. if smalle doesn't get time to
review, tabe
Date: 15/06/2023 Signature of the student
and seriors in
undividual perojects and assignments for major subjects. like RM, HR, OB etc. if faculty doesn't get time to review, take review from external y found by Date: 15/06/2023 and serious in field.

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student:	Ďų.	17.5	hu Baks	b.i.
rume of Student.		4		

Batch: 2021-2023 [Health I T]

Academic Year: 2021-23

Enroll No: PG/21/032

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	<i>,</i> '′			
2.	Quality of Contents of Syllabus / Curriculum				
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learnin Field Projects and Internships		/		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	/			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		/		
6.	Evaluation of examination at Institute level		/		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		/		



				<u> </u>
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	./		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	·/		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	V		

What difference in curriculum you found between the IIHMR and other esteemed Institutions offerin	g
similar sort of programs?	

	· Provide	details o	l Each	Subject	in	Leoth.	help
	in Basic	()nderstan	Lina	J		,	7
STA			J				
Wr	ite three qualities	of the curriculu	m the prog	ram curricul	um you	like the mo	st.
_	Discussion	mi Each	Topic		270 _ ,		
•				, ::\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	L. 1:00		

An	y Other Suggestion:	
•		

Date: 15/06/23

Signature of the student

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Rohivi Pandey	Batch: Heaty
Academic Year: 21-23	Enroll No: 152

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	Excellent	3 Very Good	2 Average		1	Poor	
r. No.		Questions		4	3	2	
1.	Variety of C	ourses Offered and Curric	ulum designed by the		~		
2.	Qua	lity of Contents of Syllabus	/ Curriculum	:	~		
3.	Activities les	ding to Placement/Entrepr Field Projects and I		1		_	
4.	Motivation and	l exposure to Co-Curricular	Activities in the Institute			/	
5.	Motivation	and exposure to Extra-Curi Institute	cicular Activities in the		/		
6.	Ev	aluation of examination at l	Institute level		/		
7.	Infrastructural	Facilities Like Internet & V	Vi-Fi, Security, cleanliness				

			, ,
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	\[\text{ \	÷ ;
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		3
Please ar	swer the following questions without any type of bias.		
	Ference in curriculum you found between the IIHMR and other esteemed ort of programs?	Institution	ns offering
•	the condit score is to) nu	uch
Write th	ree qualities of the curriculum the program curriculum you like the	most.	
. ot	tealth faculties are good cons	60	to
· In	dustry Torposine		

17th June 23.

Any Other Suggestion:

Signature of the student

LIHMR

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Sunfill	Shokeen	Batch:	2021 - 2025
Academic Year: 2021-20	23	Enroll No	19/21/112

3 Very Good

4 Excellent

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

1 Poor

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by institution	y the		V	
2.	Quality of Contents of Syllabus / Curriculum				
3.	Activities leading to Placement/Entrepreneurship/ Lifelon Field Projects and Internships	g Learnii			
4.	Motivation and exposure to Co-Curricular Activities in the I	nstitute			
5.	Motivation and exposure to Extra-Curricular Activities in Institute	n the			
6.	Evaluation of examination at Institute level			\rightarrow	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cle	anliness		/	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	/ .
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	/

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

. More practical approach.	
•	
Write three qualities of the curriculum the program curriculum you like the most.	
Value added courses	
qued ledures	
· Guert lectures Lebrary hook / Online content.	
any Other Suggestion:	
NIA	

Date: 28th July 2023 Signature of the student



Employer Name	NIVA Bupa Health Insurance	
Designation	General Manager	
Industry Name	Health Insurance	
Mobile No.	9811512215	
Email-id	Sp.singh@nivabupa.com	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3
Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	4
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	4
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	4
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	3
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	2
	सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

: 23 July

हस्ताक्षर

Signature/



Employer Name	Centre For Signt
Designation	VPHR
Industry Name	Healtheare
Mobile No.	9871999073
Email-id	neena. bisht@ Conteforsignt. net

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3
Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	4
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	3
6	Ability to work in a team एक टीम में काम करने की क्षमता	4
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	2

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/ हस्ताक्षर



Employer Name	Yashoda Hoppital
Designation	OPS HEAD
Industry Name	Hoppital
Mobile No.	9718926305
Email-id	hv@ yashodahospital. Org

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3
Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	3
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	2
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	4
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	3
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	3
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	3
	सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	

Any Other Suggestions/कोई अन्य सुझावः Require more practical unawledge

Date/ तारीख

Signature/ हस्ताक्षर



Employer Name	Ms. Anitha Mancharan	
Designation	Head of Human Resources	
Industry Name	Sitaram Bhartiya Institute of Science & 9717490248	Reservat
Mobile No.	9717490248	- Coren
Email-id	anitha, mancharan @ ditarambhartiya. 1	
		1

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3
Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	3
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	3
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलंबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/ हस्ताक्षर



Employer Name	AnupriyaRaje Singh
Designation	HR Manager
Industry Name	NHSRC
Mobile No.	anupriyaraje.singh@nhsrcindia.org
Email-id	9599944219

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3

Satisfactory: 2 Poor: 1

Sr. No.	Satisfactory:2 Poor:1 Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	3
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	4
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market	4
	सिलेंबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	3
	सिलेबस छात्रों के शान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	

Any Other Suggestions/ कोई अन्य सुझाव:

22.07.2023

Date/ तारीख

Signature/ हस्ताक्षर