


**CRITERIA -1**  
**1.4.2**

NAAC 2024/Cr1-1.4.2

Date: 30/12/2024

Criteria	Criteria- Curricular Aspects
Key Indicator	Feedback process of the Institution may be classified as follows: A. Feedback collected, analyzed and action taken and feedback available on website
Redacted Document	<ol style="list-style-type: none"><li>1) Analysis &amp; Action Taken Report as a sample of the feedback collected for Academic Year 2023-24 is attached. <b>(Appendix-I)</b></li><li>2) We have sought feedback from Students, Teachers, Employers, and Alumni is attached <b>(Appendix-II)</b></li><li>3) web link leading to the information in the College web site is available on following link: <a href="https://www.iihmrdelhi.edu.in/uploads/documents/common/1.4.2.pdf">https://www.iihmrdelhi.edu.in/uploads/documents/common/1.4.2.pdf</a></li></ol>



Criteria -1 Coordinator



IQAC Coordinator



Director

# Appendix-I

**INTERNATIONAL INSTITUTE OF  
HEALTH MANAGEMENT RESEARCH**

Plot No.-3, Sector-18A,  
Dwarka, New Delhi -110075, India  
Phone : +91-11-30418900, +91-11-45795308  
E-mail : info.delhi@iihmrdelhi.edu.in  
Website : www.iihmrdelhi.edu.in

Date:- May 3, 2024

**Feedback Action Taken Report of the Institute**  
**(Consolidated of all departments)**

**Academic Year 2023-24**

Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Mock interview sessions to be conducted more often  Research writing workshop to be conducted	Resume writing workshop was organized for first year students.  VAC course on EPI Info was organized to enhance research data collection and analysis
2.	Faculty	More practical exposure should be given to the students	Every Wednesday is dedicated as Academic Enhancement Program to provide practical exposure to students.
3.	Employer	Students should be given more practical knowledge	Industry speakers were invited to give practical insights of different modules.
5	Alumni	More Alumni Involvement in the institutional activities	Alumni have been involved in admission process, alumni mentor program plus suggestions are taken for course curriculum revision



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International Institute of  
Health Management Research  
Dwarka, New Delhi



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**EMPLOYER FEEDBACK ANALYSIS REPORT 2023-24**

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	5	4	75
2.	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	5	4	85
3.	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	5	4	80
4.	Ability of the employee to communicate	5	4	80
5.	Ability to take initiative and demonstrate leadership	5	4	80
6.	Ability to work in a team	5	3	70
7.	Ability of the employee to get inclined towards lifelong learning	5	3	65
8.	Ability of the employee to understand professional and ethical responsibilities	5	4	80

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9.	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	5	4	90
10.	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	5	5	95

  
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**ALUMNI FEEDBACK ANALYSIS REPORT 2023-24**

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	How do you find overall infrastructure at the Institute?	25	22	90
2.	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	25	24	95
3.	Did you get sufficient Exposure and field visit opportunities during your course of study?	25	20	80
4.	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	25	17	75
5.	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	25	20	80

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6.	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	25	17	70
7.	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	25	19	75
8.	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	25	20	80
9.	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	25	20	80
10.	Rate the exposure to contemporary issues during your course of study in the institute.	25	22	90

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**TEACHER FEEDBACK ANALYSIS REPORT 2023-24**

<b>Sr. No.</b>	<b>Questions</b>	<b>Number of responses</b>	<b>Number of Positive Responses</b>	<b>% of Response</b>
1.	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	21	16	75
2.	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	21	15	70
3.	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	21	18	85
4.	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	21	17	80





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5.	ICT facilities including LCS in the college are adequate and satisfactory?	21	18	85
6.	The classrooms and campus are clean and well maintained?	21	15	70
7.	Depth of the course content with respect to industry components?	21	19	90
8.	Practices for overall development of students?	21	18	85
9.	Are you satisfied with welfare measures including financial and other support offered by Institute ?	21	18	85
10.	Organisation of Co-curricular activities in developing creativity?	21	15	70

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**STUDENT FEEDBACK ANALYSIS REPORT 2021-22**

<b>Sr. No.</b>	<b>Questions</b>	<b>Number of responses</b>	<b>Number of Positive Responses</b>	<b>% of Response</b>
1.	<b>Variety of Courses Offered and Curriculum designed by the institution</b>	257	180	70
2.	<b>Quality of Contents of Syllabus / Curriculum</b>	257	206	80
3.	<b>Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships</b>	257	231	90
4.	<b>Motivation and exposure to Co-Curricular Activities in the Institute</b>	257	244	95
5.	<b>Motivation and exposure to Extra-Curricular Activities in the Institute</b>	257	206	80
6.	<b>Evaluation of examination at Institute level</b>	257	193	75

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7.	<b>Infrastructural Facilities Like Internet &amp; Wi-Fi, Security, Cleanliness</b>	257	167	65
8.	<b>Overall facilities like Text Books and Reference Books availability in library and Digital Section.</b>	257	218	85
9.	<b>Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.</b>	257	231	90
10.	<b>Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?</b>	257	206	80

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Director

# Appendix-II



## ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Kanishk Gautam	
Year of Passing:	2013	
Company Details		
Name of the Organization:	IQVIA consulting & information services India Pvt Ltd.	
E-mail id:	kanishk.gautam@iqvia.com	
Mobile No:	9717188223	
<b>Rate the Institute on Scale 1 to 4 on the basis of following aspects:</b> Excellent:4    Good: 3    Satisfactory: 2    Poor:1		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute? आप संस्थान में समग्र बुनियादी ढांचा कैसे हैं?	4
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies? जॉब / हायर स्टडीज की तैयारी के लिए आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	4
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त एक्सपोजर और फील्ड विजिट के अवसर मिले?	4
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute? संस्थान में अध्ययन के दौरान विभिन्न पाठ्यचर्या, सह-पाठ्यक्रम और पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।	4
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning? आजीवन सीखने की दिशा में, पत्रिकाओं और ई-पत्रिकाओं जैसी सुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी और परियोजना कार्य की तैयारी की दर निर्धारित करें?	4
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. आप सामाजिक जिम्मेदारियों, मानवीय मूल्यों और नैतिकता के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं।	4
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? क्या आपको लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकता को पूरा करते हैं?	3
8	Do you feel the curriculum/ syllabus studied is useful now in doing job? क्या आपको लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	3
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. दौरा, व्यावसायिक / क्षेत्र प्रशिक्षण / उद्योग-संस्थान बातचीत और विशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक वातावरण के संपर्क में आने की दर?	3
10	Rate the exposure to contemporary issues during your course of study in the institute. संस्थान में अध्ययन के दौरान समकालीन मुद्दों के संपर्क में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

18/07/2024

Signature/हस्ताक्षर

K. Gautam

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



## ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Dr Neha Lakshman	
Year of Passing:	2021	
Company Details		
Name of the Organization:	DNA	
E-mail id:	nehalakshman1995@gmail.com	
Mobile No:	9797418996	
<b>Rate the Institute on Scale 1 to 4 on the basis of following aspects:</b> <b>Excellent:4 Good: 3 Satisfactory: 2 Poor:1</b>		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute? आप संस्थान में समग्र बुनियादी ढांचा कैसे हैं?	3
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies? जॉब / हायर स्टडीज की तैयारी के लिए आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	4
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त एक्सपोजर और फील्ड विजिट के अवसर मिले?	2
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute? संस्थान में अध्ययन के दौरान विभिन्न पाठ्यचर्या, सह-पाठ्यक्रम और पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।	3
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning? आजीवन सीखने की दिशा में, पत्रिकाओं और ई-पत्रिकाओं जैसी सुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी और परियोजना कार्य की तैयारी की दर निर्धारित करें?	3
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. आप सामाजिक जिम्मेदारियों, मानवीय मूल्यों और नैतिकता के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं।	3
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? क्या आपको लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकता को पूरा करते हैं?	4
8	Do you feel the curriculum/ syllabus studied is useful now in doing job? क्या आपको लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	4
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. दौरा, व्यावसायिक / क्षेत्र प्रशिक्षण / उद्योग-संस्थान बातचीत और विशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक वातावरण के संपर्क में आने की दर?	3
10	Rate the exposure to contemporary issues during your course of study in the institute. संस्थान में अध्ययन के दौरान समकालीन मुद्दों के संपर्क में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/हस्ताक्षर

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



## ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Dr. Dikshat Chauhan	
Year of Passing:	2018	
Company Details		
Name of the Organization:	IOVIA Consulting	
E-mail id:	dchauhan@iovia.co.in / chauhan.dikshat25@gmail.com	
Mobile No:	8130101505	
<b>Rate the Institute on Scale 1 to 4 on the basis of following aspects:</b> Excellent:4 Good: 3 Satisfactory: 2 Poor:1		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute? आप संस्थान में समग्र बुनियादी ढांचा कैसे हैं?	3
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies? जॉब / हायर स्टडीज की तैयारी के लिए आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	3
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त एक्सपोजर और फील्ड विजिट के अवसर मिले?	2
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7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? क्या आपको लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकता को पूरा करते हैं?	3
8	Do you feel the curriculum/ syllabus studied is useful now in doing job? क्या आपको लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	3
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Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/हस्ताक्षर

Director

International Institute of  
Health Management Research  
Dwarka, New Delhi

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



## ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Mr. VINEET KUMAR	
Year of Passing:		
Company Details		
Name of the Organization:	IIHMR - Delhi	
E-mail id:	vin.balyan@gmail.com, vineetkumar@iihmdelhi.edu.in	
Mobile No:	7217640092	
<b>Rate the Institute on Scale 1 to 4 on the basis of following aspects:</b> Excellent:4      Good: 3      Satisfactory: 2      Poor:1		
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2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies? जॉब / हायर स्टडीज की तैयारी के लिए आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	3
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त एक्सपोजर और फील्ड विजिट के अवसर मिले?	3
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute? संस्थान में अध्ययन के दौरान विभिन्न पाठ्यचर्या, सह-पाठ्यक्रम और पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।	3
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning? आजीवन सीखने की दिशा में, पत्रिकाओं और ई-पत्रिकाओं जैसी सुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी और परियोजना कार्य की तैयारी की दर निर्धारित करें?	4
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. आप सामाजिक जिम्मेदारियों, मानवीय मूल्यों और नैतिकता के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं।	4
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? क्या आपको लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकता को पूरा करते हैं?	4
8	Do you feel the curriculum/ syllabus studied is useful now in doing job? क्या आपको लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	3
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. दौरा, व्यावसायिक / क्षेत्र प्रशिक्षण / उद्योग-संस्थान बातचीत और विशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक वातावरण के संपर्क में आने की दर?	4
10	Rate the exposure to contemporary issues during your course of study in the institute. संस्थान में अध्ययन के दौरान समकालीन मुद्दों के संपर्क में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

- more Alumni interaction/involvement with the institutional activities.

Date/ तारीख

20/7/24

Signature/हस्ताक्षर

Vineet

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi





## ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	TANUJ KAUSHIK	
Year of Passing:	2022	
Company Details		
Name of the Organization:	UNICEF	
E-mail id:	tanujkaushik98@gmail.com	
Mobile No:	7011629080	
<b>Rate the Institute on Scale 1 to 4 on the basis of following aspects:</b> <b>Excellent:4 Good: 3 Satisfactory: 2 Poor:1</b>		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute? आप संस्थान में समग्र बुनियादी ढांचा कैसे है?	4
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies? जॉब / हायर स्टडीज की तैयारी के लिए आप प्रोग्राम / सिलेबस को कैसे रेट करते हैं?	3
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त एक्सपोजर और फील्ड विजिट के अवसर मिले?	3
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute? संस्थान में अध्ययन के दौरान विभिन्न पाठ्यचर्या, सह-पाठ्यक्रम और पाठ्येतर गतिविधियों के माध्यम से नेतृत्व लक्षणों के विकास की दर।	4
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning? आजीवन सीखने की दिशा में, पत्रिकाओं और ई-पत्रिकाओं जैसी सुविधाओं की उपयोगिता और संस्थान में अध्ययन के दौरान संगोष्ठी और परियोजना कार्य की तैयारी की दर निर्धारित करें?	4
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. आप सामाजिक जिम्मेदारियों, मानवीय मूल्यों और नैतिकता के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं।	3
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? क्या आपको लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकता को पूरा करते हैं?	3
8	Do you feel the curriculum/ syllabus studied is useful now in doing job? क्या आपको लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	3
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. दौरा, व्यावसायिक / क्षेत्र प्रशिक्षण / उद्योग-संस्थान बातचीत और विशेषज्ञों द्वारा अतिथि व्याख्यान जैसे तंत्र के माध्यम से सामाजिक वातावरण के संपर्क में आने की दर?	4
10	Rate the exposure to contemporary issues during your course of study in the institute. संस्थान में अध्ययन के दौरान समकालीन मुद्दों के संपर्क में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/हस्ताक्षर

Director  
International Institute of Health Management Research  
Dwarka, New Delhi

Director  
International Institute of Health Management Research  
Dwarka, New Delhi



**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: Dr. Sukesh Bhardwaj

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	3
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	2
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	1
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

— NA —

Date/ तारीख

Signature/हस्ताक्षर

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: Anuradha Bhardwaj

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

IIHMR, Delhi is a good organization for the students as well as employees, however including more practical exposure to the students will be beneficial.

Anuradha

Date/ तारीख

Signature/हस्ताक्षर

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: Dr. Anup Jaiswal MSc

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	2
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

Signature/हस्ताक्षर



**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: EKTA SAROJA

*Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4*

*Good:Satisfactory:2 Poor:1*

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

20/7/24

Date/ तारीख




Signature/हस्ताक्षर

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

Director  
International Institute of  
Health Management Research  
New Delhi

**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: VINAY TRIPATHI

*Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4*

*Good:Satisfactory:2 Poor:1*

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	3
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

  
 Signature/हस्ताक्षर

  
 Director  
 International Institute of  
 Health Management Research  
 Dwarka, New Delhi

**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: Dr. Nishikant Bele

*Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4*

*Good:Satisfactory:2 Poor:1*

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैंपस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

  
 Director  
 International Institute of  
 Health Management Research  
 Dwarka, New Delhi

Signature/हस्ताक्षर





**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: RATIKA SAMPTANI

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	4
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

  
Signature/हस्ताक्षर



**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: DR PUNIT YADAV

*Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4*

*Good:Satisfactory:2 Poor:1*

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

  
 Director  
 International Institute of  
 Health Management Research  
 Dwaraka, New Delhi

  
 Signature/हस्ताक्षर

**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: Dr Anandhi Ramachandran


Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	3
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	3
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	2
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	4
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

  
 Director  
 International Institute of  
 Health Management Research  
 Dwarka, New Delhi

  
 Signature/हस्ताक्षर



**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: Dr. Mukesh Rai Ranahan.

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4

Good:Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	2.5
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	2
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	2
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	3
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख 20

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

  
Signature/हस्ताक्षर

**FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS**

Name: Dr. Sumant Swamy,


*Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4*

*Good:Satisfactory:2 Poor:1*

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भ सामग्री के रूप में निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	3
6	The classrooms and campus are clean and well maintained? कक्षाओं और कैम्पस को साफ और अच्छी तरह से बनाए रखा जाता है?	4
7	Faculty Room is adequate and available in the Institute? कक्ष पर्याप्त और संस्थान में उपलब्ध है	3
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए हुए हैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं।	2
10	Does the management support the teachers? क्या प्रबंधन शिक्षकों का समर्थन करता है?	2

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

  
 Director  
 International Institute of  
 Health Management Research  
 Dwarka, New Delhi

Signature/हस्ताक्षर





**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: YASHWADHAN KAKKAR

Batch: 2022-2024/Health

Academic Year: 2022-2024

Enroll No: PG/22/140

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
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Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute				
5.	Motivation and exposure to Extra-Curricular Activities in the Institute				
6.	Evaluation of examination at Institute level				
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness				

Director  
International Institute of  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Should provide more practical knowledge
- \_\_\_\_\_

Write three qualities of the curriculum the program curriculum you like the most.

- Alumni Connection
- Cultural Programs
- Spesh Events

Any Other Suggestion:

- Practice Interview session should be conducted more often
- \_\_\_\_\_

Date: 20<sup>th</sup> July 2024

Signature of the student

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: DR. POORNIMA KHIURANA

Batch: PGDM 2022-24

Academic Year: 2022-24

Enroll No: PG/22/073

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- The curriculum includes practical experience as well
- which motivates you to broaden your horizons and knowledge

Write three qualities of the curriculum the program curriculum you like the most.

- The focus on deeper learning and research
- Easy to understand for students not familiar with
- Conceptual learning along with practical <sup>some</sup> learning <sub>concepts</sub>

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date:

*plehuvane*  
Signature of the student

*[Signature]*  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi





**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: ...*Sakshi*.....

Batch: *2022-2024*.....

Academic Year: *2022-2024*.....

Enroll No: *PG/22/099*.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum	✓			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

*(Signature)*

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.				
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?				

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIMHR and other esteemed Institutions offering similar sort of programs?

- focus on Practical Expectation
- 

Write three qualities of the curriculum the program curriculum you like the most.

- Practical Knowledge visid
- faculties
- Specialization in Hospital

Any Other Suggestion:

- NA
- NA

Date:

*[Signature]*  
Signature of the student

*[Signature]*  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Jayesh Khatu

Batch: 2022-24

Academic Year: 2022-24

Enroll No: PG1/022/042

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level			✓	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness				✓

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.				
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?				

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Same curriculum as other colleges
- 

Write three qualities of the curriculum the program curriculum you like the most.

- Some faculties are ~~excellent~~ excellent
- class rooms are better
- 

Any Other Suggestion:

- 
- 

Date: 20/07/24

  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwaraka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. Saloni Kataria

Batch: 2022-2024

Academic Year: 2022-2024

Enroll No: PG/22/101

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum	✓			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.				
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?				

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- focus on practical expectation
- \_\_\_\_\_

Write three qualities of the curriculum the program curriculum you like the most.

- specialization in health
- faculties
- practical knowledge visits

Any Other Suggestion:

- NA
- NA

Date:

Salun Kaur  
Signature of the student

[Signature]  
Director  
International Institute of  
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Dwaraka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Sunaina Singh

Batch: PG/22/131 (2022-2024)


Academic Year: 2022-2024

Enroll No: PG/22/131

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum			✓	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level			✓	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.			✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.			✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Created based on the industry standards.
- \_\_\_\_\_


Write three qualities of the curriculum the program curriculum you like the most.

- consistent
- well created according to industry standards
- conical but well written at the same time

Any Other Suggestion:

- None
- \_\_\_\_\_

Date: 20/07/2024

  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi





**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Ruchita Singh

Batch: 2022 - 2024

Academic Year: 2022 - 2024

Enroll No: PG/22/097

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

*(Handwritten signature)*

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Dwarka, New Delhi

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Case Studies & Guestimate questions
- practice was lacking

Write three qualities of the curriculum the program curriculum you like the most.

- More practical knowledge through field visits
- Mock interviews
- 

Any Other Suggestion:

- 
- 

20/6/2024  
Date:

Ruchita Singh  
Signature of the student

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. AAYUSHI SINGH

Batch: Health IT


Academic Year: 2022-2024

Enroll No: PG/22/002

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Should provide more practical courses (HealthIT)
- \_\_\_\_\_


Write three qualities of the curriculum the program curriculum you like the most.


- Field visit (overview of different sectors)
- Alumni Connection
- Cultural programs

Any Other Suggestion:

- Mock Interviews should be scheduled from 1<sup>st</sup> yr.
- \_\_\_\_\_

Date: 18 June 2024

  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. Leepika Sharma

Batch: 2022-2024

Academic Year: 2024

Enroll No: P61/22/049

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Healthcare focus - IIHMR places a strong emphasis on health
- care management, healthcare policy of public health
- Industry Integration -

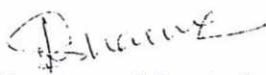
Write three qualities of the curriculum the program curriculum you like the most.

- Integration of theory & practice - incorporate theoretical
- foundation to provide a comprehensive understanding of concept
- Relevance & Practical Application of subject.

Any Other Suggestion:

- Try to give more time of duration for 1 Module.
- \_\_\_\_\_

Date: 20 July 2024

  
Signature of the student

  
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Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr Kavita Gaur

Batch: 2022-24

Academic Year: 2022-24

Enroll No: PG/22/046

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.			✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.			✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Industry Integration - IIHMR often integrates industry-specific
- Project Case Studies & Internship within the healthcare sectors.

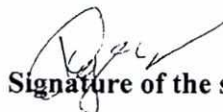
Write three qualities of the curriculum the program curriculum you like the most.

- Relevance & Practical Application - Case Studies, Industry projects
- Flexibility & Customization - Cater to different interest of
- Career goals of students, offering elective courses.

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date: 20 July 2024

  
Signature of the student

  
Director  
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**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Himanshi Goel.....

Batch: Health IT.....

Academic Year: 2022-24.....

Enroll No: PG/22/038.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution			✓	
2.	Quality of Contents of Syllabus / Curriculum			✓	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level			✓	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.			✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.			✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Talking about IT, the curriculum designed was good, however, the study material wasn't up to the mark for some subjects.

Write three qualities of the curriculum the program curriculum you like the most.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Any Other Suggestion:

- There were some days when the classes didn't start on time and even 9 hours delay happen in some cases, that resulted in us leaving college late and that was one of the major inconvenience for us.

Date: 20 Jul 2024

*Dinku*  
Signature of the student

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International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: SUHANI SAXENA

Batch: 2022 - 2024

Academic Year: 2022 - 2024

Enroll No: PG/22/144

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

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International Institute of  
Health Management Research  
Dwar

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.				
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?				

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Practical Knowledge & experiences.
- \_\_\_\_\_

Write three qualities of the curriculum the program curriculum you like the most.

- Consistency
- Motivating
- Experienced faculties

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date:

Signature of the student



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**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: .....*Neha Rana*.....

Batch:.....*2022-24 (MIT)*.....

Academic Year:.....*2022-24*.....

Enroll No:.....*PG1221058*.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution			✓	
2.	Quality of Contents of Syllabus / Curriculum			✓	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

*[Signature]*  
Director  
International Institute of  
Health Management Research  
Dwarka, New D

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- other institute offer software practice in IT.
- Mock interviews needed.

Write three qualities of the curriculum the program curriculum you like the most.

- Overview of other stream
- Alumni connection
- field visit

Any Other Suggestion:

- Need More IT faculty
- Curriculum of IT should be more & more software & practical implication.

Date: 28/06/24

*[Handwritten Signature]*

Signature of the student

*[Handwritten Signature]*

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: SHRAIYA SRIVASTAVA

Batch: HEALTH MANAGEMENT

Academic Year: 2022-2024

Enroll No: PG/22/115

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

Director  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Experienced faculties from reputed academic institutions
- Regular field visits

Write three qualities of the curriculum the program curriculum you like the most.

- Presentations for every subject
- Promoting group participation
- Field exposure

Any Other Suggestion:

- -
- -

Date:

*Anurag*  
20/10/2024

Signature of the student

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi





**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: SYED SYED ALAM

Batch: 2022-2024

Academic Year: 2024

Enroll No: PG/22/133

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum	✓✓			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness	✓			

*[Signature]*  
Director  
International Institute of  
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Dwarka, New Delhi

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- There is a B specialization in Hospital
- Health & Health IT stream but course design & update with generation.

Write three qualities of the curriculum the program curriculum you like the most.

- The Quality of program I like the most cause
- its specialization focus on healthcare management.
- It expense practical training & robust industry connection

Any Other Suggestion:

- Improve Placement Cycle & updates of
- Company initially.

Date:

*Saif Khan*  
Signature of the student

*[Handwritten Signature]*

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**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. JYOTSNA RAI

Batch: 2022-2024

Academic Year: 2022-2024

Enroll No: PG/22/043

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum	✓			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness	✓			

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- — N/A
- — N/A

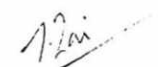
Write three qualities of the curriculum the program curriculum you like the most.

- Teaching Methods are engaging
- opportunity for hands on learning (eg field exposure)
- Study Materials are upto date.

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date: 15 July 2024

  
Signature of the student



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Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Radha Banerjee

Batch: 2022-24

Academic Year: 2022-24

Enroll No: P6/22/083

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- \_\_\_\_\_
- \_\_\_\_\_

Write three qualities of the curriculum the program curriculum you like the most.

- *Syllabus* \_\_\_\_\_
- *Regular workshops* \_\_\_\_\_
- \_\_\_\_\_

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date:

*Rodha Banerjee*  
Signature of the student



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International Institute of  
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**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: ..Sudiksha Gupta.....

Batch:..2022-24 (Health)

Academic Year:.....

Enroll No:..PG/22/130.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level			✓	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- IIHMR offers a comprehensive course and encourages students to think & learn.

Write three qualities of the curriculum the program curriculum you like the most.

- Focuses on research
- Encourages learning through field-visits
- Provides a supportive & safe environment

Any Other Suggestion:

- Some time should be allotted to scientific writing activities for students where they can learn about research ethics, plagiarism & how to effectively write papers.

Sudiksha

Date: 06-07-2024

Signature of the student

[Signature]

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International Institute of  
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**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: SIMRAN DUTTA.....

Batch: HEALTH MANAGEMENT.....

Academic Year: 2022 - 2024.....

Enroll No: PG/22/122.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Field visits across all 3 specialisation.
- \_\_\_\_\_

Write three qualities of the curriculum the program curriculum you like the most.

- Variety of subjects throughout the 2 yr course
- interactive classes through case studies, presentations
- Field visits

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date:

*Simran*  
Signature of the student

*[Signature]*

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International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: ...KRITI SHARMA.....

Batch:.....2022-2024.....

Academic Year:.....2022-2024.....

Enroll No:.....PG/22/045.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
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Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- other institutes have more practical exposure within their curriculum.

Write three qualities of the curriculum the program curriculum you like the most.


- Field activities that is providing within curriculum help to get the practical aspects
- Helpful nature of faculty make this area more interesting & easy to study.
- Motivation and exposure to co-curricular activities within institute.

Any Other Suggestion:

- Placement cell could have more networks to help students
- More Analysis focused within research can be useful in future for students. (more knowledge of SPSS and more software).

19<sup>th</sup> June. 2024

Date:

  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: DR. ZSHANZ CHATTO P. P. D. H. YAY Batch: 2024-2024

Academic Year: 2024 Enroll No: PA/LL/059

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution			<input checked="" type="checkbox"/>	
2.	Quality of Contents of Syllabus / Curriculum				<input checked="" type="checkbox"/>
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships				<input checked="" type="checkbox"/>
4.	Motivation and exposure to Co-Curricular Activities in the Institute				<input checked="" type="checkbox"/>
5.	Motivation and exposure to Extra-Curricular Activities in the Institute				<input checked="" type="checkbox"/>
6.	Evaluation of examination at Institute level				<input checked="" type="checkbox"/>
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness				<input checked="" type="checkbox"/>

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.				✓
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?				✓

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Leadership Building
- Research Analysis
- Organizational Behaviour

Write three qualities of the curriculum the program curriculum you like the most.

- Faculty
- Extracurricular Activities
- 

Any Other Suggestion:

- Please include <sup>Health</sup> coding in the curriculum
- C, Python Languages

Date: 20/02/21.

*Shari Chatterjee*  
Signature of the student

*[Signature]*  
Director  
International Institute of  
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Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. Ishita Sharma

Batch: 2022-2024

Academic Year: 2022-24

Enroll No: P6/22/041

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum	✓			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness	✓			

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Other institutions are having more practical exposure -
- Implementation of more subjects

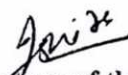
Write three qualities of the curriculum the program curriculum you like the most.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date: 20/07/2024

  
Signature of the student

  
Director  
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**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: SONAL JAISWAL

Batch: 2022-2024

Academic Year: 2022-2024

Enroll No: PG/22/24

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Should be more focused in developing skills like <sup>Six Sigma, Excel</sup> Project Management
- Difference in case based practical projects

Write three qualities of the curriculum the program curriculum you like the most.

- Activities - ppt presentation, Module,
- Facilities friendly nature
- Library

Any Other Suggestion:

- Practical Based Study
- Skill Based Training

Date: 20/7/2024

Sonal Jaiswal  
Signature of the student

Director  
International Institute of  
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Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. KUMARI SRISTI

Batch: 2022-2024

Academic Year: 2022-2024

Enroll No: PG/22/047

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Curriculum should be of more duration.
- 

Write three qualities of the curriculum the program curriculum you like the most.

- Facilities are good.
- Teaching pattern good.
- Material is good.

Any Other Suggestion:

- Practical Based studies.
- 

Date: 20/07/2024

Kumari Lijeti  
Signature of the student



Director  
International Institute of  
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Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Yasmin Khan.....

Batch: Health.....

Academic Year: 2021-2023.....

Enroll No: PG/21/131.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section. ✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study. ✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn? ✓			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIMHR and other esteemed Institutions offering similar sort of programs?

- It has a variety of subjects and the most
  - amazing part is the exposure you get in 1<sup>st</sup> year (of all the three domains). This gives a student enough time to select specialization in 2<sup>nd</sup> year.
- Write three qualities of the curriculum the program curriculum you like the most.

- exposure to all 3 domain in 1<sup>st</sup> year.
- Not relying to only the particular domain.
- Research skills got enhanced, thanks to the approaches by the faculty.

Any Other Suggestion:

- -----
- -----

Date: 17/6/23

*Masrikhan*  
Signature of the student

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

*[Signature]*  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. Shreyas Malik

Batch: 2021-2023

Academic Year: 2021-2023

Enroll No: P4121104

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- ~~good~~ maintaining quality standards while delivering lectures


Write three qualities of the curriculum the program curriculum you like the most.

- short and precise
- up to date syllabus

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date: 28/7/23

  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi





**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. Divya Gupta

Batch: 2021-2023 Health IT

Academic Year: 2021-2023

Enroll No: PG/21/33

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- How all the things have touched the base, need more practical on job training specially for Health IT Batch


Write three qualities of the curriculum the program curriculum you like the most.

- On time delivery.
- no partiality among staff.
- Amount of presentation to boost confidence

Any Other Suggestion:

- They need to upgrade themselves for better connection in Industry

Date: 28/6/23

  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Dr. Malvika Lodi

Batch: 21-18 H17

Academic Year: 21-23

Enroll No: PG/21/055

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness	✓			

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Exposure to the field.
- Only subjective study no hands on.

Write three qualities of the curriculum the program curriculum you like the most.

- Variety of subjects
- Expert faculty
- Subject allied to industry demand.

Any Other Suggestion:

- Health IT need more expert faculty.

Date:

M. Vashni  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: DR. KRITI MATHUR. Batch: 2021-23

Academic Year:..... Enroll No: PG/21/049.

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Industry specific curriculum.
- \_\_\_\_\_

Write three qualities of the curriculum the program curriculum you like the most.

- Diverse
- specific to industry
- \_\_\_\_\_

Any Other Suggestion:

- Improve placement procedure.
- \_\_\_\_\_

Date:

*Kartik Mathur*  
Signature of the student

*DM*  
Director  
International Institute of —  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Aashish Garg.....

Batch:.....2021-23 PGDM - Health-IT

Academic Year:.....2021-23.....

Enroll No:.....PG/21/003.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		/		
2.	Quality of Contents of Syllabus / Curriculum			/	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships				//
4.	Motivation and exposure to Co-Curricular Activities in the Institute			/	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		/		
6.	Evaluation of examination at Institute level		/		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			/	

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- -----
- -----


Write three qualities of the curriculum the program curriculum you like the most.

- -----
- -----
- -----

Any Other Suggestion:

- -----
- -----

Date: 15/6/23

  
Signature of the student

Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi





**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: .....*July Vassney*..... Batch:.....*HIT*.....  
Academic Year:.....*2021-23*..... Enroll No:.....*151*.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Study method
- Teachers

Write three qualities of the curriculum the program curriculum you like the most.

- Teaching
- Decorum
- Time management

Any Other Suggestion:

- No
- 

28/07/23  
Date:

*Julhashey*  
Signature of the student



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: PRUDHVI RAJ GADISETTY Batch: 2021-2023

Academic Year: 2021-2023 Enroll No: P6/21/036

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	4			
2.	Quality of Contents of Syllabus / Curriculum	4			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		3		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	4			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	4			
6.	Evaluation of examination at Institute level	4			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness	4			

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	4			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	4			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	4			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- *Course is including relevant exposure to industry*
- *and experts are teaching*

Write three qualities of the curriculum the program curriculum you like the most.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Any Other Suggestion:

- *update implementation syllabus and make HIT*
  - *standards syllabus*
- > *individual projects and assignments for major subjects like RM, HR, OB etc. if faculty doesn't get time to review, take review from externals and seniors in field.*
- Date: 15/06/2023
- Poojita Singh*  
Signature of the student

  
 Director  
 International Institute of  
 Health Management Research  
 Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: ...Dr. Nisha Bakshi...

Batch:.....2021-2023 [Health IT]

Academic Year:.....2021-23.....

Enroll No:.....PG/21/032.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness		✓		

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- Provide details of each subject in depth, help
- in Basic Understanding.

Write three qualities of the curriculum the program curriculum you like the most.

- Discussion of each topic.
- Extra Curriculum along with studies.
- Tips to Crack Interview.

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

Date: 15/06/23

*Tisha*  
Signature of the student

*M*  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi



**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Rohini Pandey Batch: Health  
Academic Year: 21-23 Enroll No: 152

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

	4 Excellent	3 Very Good	2 Average	1 Poor			
Sr. No.	Questions			4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution				✓		
2.	Quality of Contents of Syllabus / Curriculum				✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships					✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute					✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute				✓		
6.	Evaluation of examination at Institute level				✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness					✓	

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIHMR and other esteemed Institutions offering similar sort of programs?

- the credit score is too much than others.

Write three qualities of the curriculum the program curriculum you like the most.

- Health faculties are good compare to other colleges.
- Industry exposure.

Any Other Suggestion:

- \_\_\_\_\_
- \_\_\_\_\_

17th June '23  
Date:

*Rohini*  
Signature of the student

*[Signature]*  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi





**STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Name of student: Seishli Shokeen

Batch: 2021-2023

Academic Year: 2021-2023

Enroll No: PG/21/112

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution			✓	
2.	Quality of Contents of Syllabus / Curriculum			✓	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships			✓	
4.	Motivation and exposure to Co-Curricular Activities in the Institute			✓	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute			✓	
6.	Evaluation of examination at Institute level			✓	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, cleanliness			✓	

  
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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IIMR and other esteemed Institutions offering similar sort of programs?

- More practical approach.
- \_\_\_\_\_

Write three qualities of the curriculum the program curriculum you like the most.

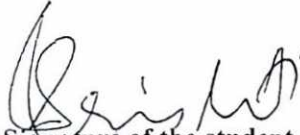
- Value added courses.
- Guest lectures
- Library book / online content.

Any Other Suggestion:

- N/A
- \_\_\_\_\_

Date:

28<sup>th</sup> July 2023

  
Signature of the student

  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi

**EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Employer Name	NIVA Bupa Health Insurance
Designation	General Manager
Industry Name	Health Insurance
Mobile No.	9811512215
Email-id	<a href="mailto:Sp.singh@nivabupa.com">Sp.singh@nivabupa.com</a>

*Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3  
Satisfactory:2 Poor:1*

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	4
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	4
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	4
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	3
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	2

**Any Other Suggestions/ कोई अन्य सुझाव:**

Date/ तारीख : 23 July  
हस्ताक्षर

  
Signature/

  
**Director**  
International Institute of  
Health Management Research  
Dwarka, New Delhi

**EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Employer Name	Centre for Sight
Designation	VP HR
Industry Name	Healthcare
Mobile No.	9871999073
Email-id	neena.bisht@centreforsight.net

**Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3  
Satisfactory:2 Poor:1**

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	4
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	3
6	Ability to work in a team एक टीम में काम करने की क्षमता	4
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	2

**Any Other Suggestions/ कोई अन्य सुझाव:**

**Date/ तारीख**

*Neena Bisht*

**Signature/ हस्ताक्षर**

  
**Director**  
 International Institute of  
 Health Management Research  
 Dwarka, New Delhi

**EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Employer Name	Yashoda Hospital
Designation	OPS HEAD
Industry Name	Hospital
Mobile No.	9718926305
Email-id	hr@yashodahospital.org

**Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3  
Satisfactory:2 Poor:1**

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	3
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	2
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	4
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	3
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	3
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	3

**Any Other Suggestions/ कोई अन्य सुझाव:** *Requires more practical knowledge*

Date/ तारीख

*Nigam*  
Signature/ हस्ताक्षर

**EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

Employer Name	ms. Anitha Manoharan
Designation	Head of Human Resources
Industry Name	Sitaram Bhatiya Institute of Science & Research
Mobile No.	9717490248
Email-id	anitha.manoharan@sitarambhatiya.org

*Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3  
Satisfactory:2 Poor:1*

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	3
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	3
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	3

**Any Other Suggestions/ कोई अन्य सुझाव:**

**Date/ तारीख**

*Anitha*

**Signature/ हस्ताक्षर**

  
**Director**  
 International Institute of  
 Health Management Research  
 Dwarka, New Delhi



### EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Employer Name	AnupriyaRaje Singh
Designation	HR Manager
Industry Name	NHSRC
Mobile No.	anupriyaraje.singh@nhsrcindia.org
Email-id	9599944219

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3  
Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of postgraduation स्नातकोत्तर की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता	4
2	Ability of the employee to identify, interpret, analyze and solve problems समस्याओं की पहचान, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता	3
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता	3
4	Ability of the employee to communicate संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता	4
6	Ability to work in a team एक टीम में काम करने की क्षमता	3
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10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	3

Any Other Suggestions/ कोई अन्य सुझाव:

22.07.2023

Date/ तारीख

*Anupriya*

Signature/ हस्ताक्षर

*AW*  
Director  
International Institute of  
Health Management Research  
Dwarka, New Delhi